

## Institutional Characteristics 2008-09

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P91879671

**Part A - Educational Offerings****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

 Occupational, may lead to a certificate, degree, or other formal award Academic, leading to a certificate, degree, or diploma Continuing professional (postbaccalaureate only) Recreational or avocational (leisure) programs Adult basic or remedial instruction or high school equivalency Secondary (high school)

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**Part A - Mission Statement**

**Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.**

**2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 3,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission Statement URL:

http:// 

Mission Statement

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**Part B - Advanced degree question****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****Advanced degree question****What method will you use to report data on your institution's doctor's degrees and professional degrees on BOTH Institutional Characteristics in Fall 2008 and Fall Enrollment in Winter 2008-09/Spring 2009?** The new postbaccalaureate degree classifications:[Master's degree](#)[Doctor's degree - research/scholarship](#)[Doctor's degree - professional practice](#)[Doctor's degree - other](#)

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2009-10 IPEDS.*

 The old postbaccalaureate degree classifications:[Master's degree](#)[Doctor's degree](#)[First-professional degree](#) This institution does not have any programs beyond the baccalaureate level.

Please note: The Fall Enrollment data that you will report this winter or spring MUST use the same method for reporting professional programs that you use for the Institutional Characteristics survey this fall. No changes to reporting method will be allowed after the fall data collection closes.

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**Part B - Organization - Control and Level****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****1. What is your institutional control or affiliation?** Public - Specify

Primary control

Secondary control (if applicable)

State

Select One

 Private for-profit Private not-for-profit independent (no religious affiliation) Private not-for-profit religious affiliation - Specify

Select One

**2. What award levels are offered by your institution? [Check all that apply]**Award  
Level**BELOW THE BACCALAUREATE:**

1

- Postsecondary award, certificate, or diploma of **less than one academic year**
- less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours

2

- Postsecondary award, certificate, or diploma of **at least one but less than two academic years**
- at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours

3

 Associate's degree

4

- Postsecondary award, certificate, or diploma of **at least two but less than four academic years**
- 1800 or more contact or clock hours, or
  - 60 or more semester or trimester credit hours, or
  - 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

5

 Bachelor's degree or equivalent

6

 Postbaccalaureate certificate

7

 Master's degree

8

 Post-master's certificate

17

 Doctor's degree - research/scholarship

18

 Doctor's degree - professional practice

19

 Doctor's degree - Other

12

 Other (specify in box below)**You may use the space below to provide context for the data you've reported above.**

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**Part B - Organization - Calendar System**

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**Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.**

*If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.*

**3. What is the predominant calendar system at the institution? [Choose one]****Standard academic terms**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data will be requested on a FULL ACADEMIC YEAR.*

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.*

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization - Student Enrollment**

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**4. Does your institution enroll any of the following types of students?**

**Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the Spring collection) for this cohort. Full- and part-time 2007 Fall Enrollment counts are provided for reference.

	Full-time		Part-time	
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes
<b>Graduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

**Estimated 2008 Fall Enrollment**

Please provide an early estimate of the institution's fall enrollment for all levels offered, as indicated above. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter/Spring collections. These data will NOT appear in College Navigator, but will be made available in IPEDS data dissemination.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
<b>Undergraduate (academic or occupational programs)</b>	1,120	1,092	223	236	1,343
<b>Of undergraduates, those who are first-time, degree/certificate-seeking students</b>	286	240	0		286
<b>Graduate</b>	237	230	186	152	423

**5. For Fall 2002, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 2002-03 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2002-03 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 2002-03

Yes

**Cohort from 2002-03 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)** **272**

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**Part B - Organization - System Name**

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**6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).**

**Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

*If you need assistance, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

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**Part C - Admission Requirements and Services - Open Admission****1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) regarding your admissions procedures. **Note:** If the only requirement for admission is a high school diploma, your institution is still considered open admission.

 Yes No

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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period. See instructions for further information.

Select reporting period:	<input type="radio"/> Fall 2007	<input checked="" type="radio"/> Fall 2008	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of <u>applicants</u>	<input type="text" value="682"/>	<input type="text" value="363"/>	<input type="text" value="1,045"/>
Number of <u>admissions</u>	<input type="text" value="273"/>	<input type="text" value="97"/>	<input type="text" value="370"/>
Number enrolled <u>full time</u>	<input type="text" value="214"/>	<input type="text" value="72"/>	<input type="text" value="286"/>
Number enrolled <u>part time</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores *only* if used for admission. DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of enrolled students for whom data are available; include new students admitted the summer prior to the selected fall reporting period.

Select reporting period	<input type="radio"/> Fall 2007	<input checked="" type="radio"/> Fall 2008	<input type="radio"/> Test scores NOT required
Number submitting <u>SAT</u> scores			<input type="text" value="130"/>
Percent submitting SAT scores			<input type="text" value="46"/>
Number submitting <u>ACT</u> scores			<input type="text" value="246"/>
Percent submitting ACT scores			<input type="text" value="86"/>
	<b>25th Percentile</b>	<b>75th Percentile</b>	
SAT Critical Reading	<input type="text" value="530"/>	<input type="text" value="660"/>	
SAT Math	<input type="text" value="550"/>	<input type="text" value="680"/>	
SAT Writing	<input type="text" value="↓"/>	<input type="text" value="↓"/>	
ACT Composite	<input type="text" value="23"/>	<input type="text" value="29"/>	
ACT English	<input type="text" value="22"/>	<input type="text" value="29"/>	
ACT Math	<input type="text" value="24"/>	<input type="text" value="29"/>	
ACT Writing	<input type="text" value="0"/>	<input type="text" value="0"/>	

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New Mexico Tech uses the ACT composite score and/or a combined SAT score to determine admission qualification.

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**Part C - Admission Requirements and Services - Special Learning Opportunities****5. Does your institution accept any of the following? [Check all that apply]**

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | Dual credit (college credit earned while in high school) |
| <input type="checkbox"/>            | Credit for life experiences                              |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits                          |
| <input type="checkbox"/>            | None of the above  |

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- |                                     |   |                          |      |                          |           |
|-------------------------------------|---|--------------------------|------|--------------------------|-----------|
| <input checked="" type="checkbox"/> | Distance learning opportunities (e-learning)  |                          |      |                          |           |
| <input type="checkbox"/>            | ROTC  |                          |      |                          |           |
| <input type="checkbox"/>            | Army  | <input type="checkbox"/> | Navy | <input type="checkbox"/> | Air Force |
| <input checked="" type="checkbox"/> | Study abroad  |                          |      |                          |           |
| <input type="checkbox"/>            | Weekend/evening college   |                          |      |                          |           |
| <input checked="" type="checkbox"/> | Teacher certification (below the postsecondary level)   |                          |      |                          |           |
| <input checked="" type="checkbox"/> | Students can complete their preparation in certain areas of specialization                          |                          |      |                          |           |
| <input type="checkbox"/>            | Students must complete their preparation at another institution for certain areas of specialization |                          |      |                          |           |
| <input checked="" type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers    |                          |      |                          |           |
| <input type="checkbox"/>            | None of the above   |                          |      |                          |           |

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**Part C - Admission Requirements and Services - Student Services**

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

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**Part D - Student Charges Questions****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No  
 Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No  
 Yes

**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No  
 Yes

Specify housing capacity for academic year 2008-09**6. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No  
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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**Part D - Undergraduate Student Charges****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****If the institution charges an application fee, indicate the amount.**

	Amount	Prior year
Undergraduate application fee	15	15

**7. Charges to full-time undergraduate students for the full academic year 2008-09**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	3,792	3,543	3,792	3,543	11,984	11,199
Required <u>fees</u>	562	562	562	562	562	562

**8. Per credit hour charge for part-time undergraduate students**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per <u>credit hour</u> charge	158	148	158	148	499	467

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**Part D - Graduate Student Charges****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<b>Graduate application fee</b>	16	16

*Please, do not include tuition for Doctor's Degree - Professional Practice programs.***9. Charges to full-time graduate students for the full academic year 2008-09**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average <u>tuition</u>	3,960	3,700	3,960	3,700	12,734	11,900
Required fees	544	514	544	514	544	514

**10. Per credit hour charge for part-time graduate students**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<b>Per credit hour charge</b>	220	206	220	206	707	661

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**Part D - Student Charges - Room and Board****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****12. What are the typical room and board charges for a student for the full academic year 2008-09?***If your institution offers room or board at no charge to students, enter zero.*

<u>Room and board charges</u>	<b>Amount</b>	<b>Prior year</b>
Room charge (Double occupancy)	<input type="text" value="2,460"/>	<b>2,360</b>
Board charge (Maximum plan)	<input type="text" value="3,000"/>	<b>2,940</b>
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

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**Part D - Student Charges - Price of Attendance****Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.****13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.

Charges for full academic year	2006-07	2007-08	2008-09
<b>Published tuition and required fees:</b>			
<u>In-district</u>	3,971	4,104	4,354
<u>In-state</u>	3,971	4,104	4,354
<u>Out-of-state</u>	11,405	11,761	12,544
<u>Books and supplies</u>	1,000	1,000	1,000
<b>On campus:</b>			
<u>Room and board</u>	5,090	5,300	5,460
<u>Other expenses</u>	2,798	3,108	3,420
<b>Off campus (not with family):</b>			
<u>Room and board</u>	5,090	5,300	5,460
<u>Other expenses</u>	2,798	3,108	3,420
<b>Off campus (with family):</b>			
<u>Other expenses</u>	2,798	3,108	3,420

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**Part E - Additional Information - Athletic Association**

**Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

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**Explanation Report**

Number	Source	Location	Description	Severity	Accepted
<b>Screen: Selection Process</b>					
1	Row 26 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	The SAT Writing component is accepted, but we do not track these scores, nor are they used to determine qualification for admission.				
2	Row 26 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	The SAT Writing component is accepted, but we do not track these scores, nor are they used to determine qualification for admission.				

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