

**Institution: New Mexico Institute of Mining and Technology
(187967)**

User ID: P1879671

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).
The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	0	0	1
11.0103 Information Technology	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	2	0	3		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	2	0	0	3	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	1	5	1	1	0	0	8	2	0	18		
			Women	1	1	0	0	0	0	2	0	0	4		
			Total	2	6	1	1	0	0	10	2	0	22	No	
11.0701 Computer Science	7 - Master's degree	1	Men	4	0	0	0	0	0	2	0	0	6		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	4	0	0	0	0	0	2	0	0	6	No	
11.0701 Computer Science	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	1	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No	
13.1316 Science Teacher Education/General Science Teacher Education	7 - Master's degree	1	Men	1	0	0	2	0	0	2	1	1	7		
			Women	0	2	0	0	1	0	3	0	2	8		
			Total	1	2	0	2	1	0	5	1	3	15	Yes	
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	0	6	0	1	0	0	10	0	0	17		
			Women	0	2	0	0	0	0	4	1	0	7		
			Total	0	8	0	1	0	0	14	1	0	24	No	
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	2	0	0	6		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	0	5	0	0	0	0	3	0	0	8	No	
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	10	1	0	17		
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	0	6	0	1	0	0	11	1	0	19	No	
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No	
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Men	0	0	2	0	0	0	2	0	0	4		
			Women	1	0	0	0	0	0	1	0	1	3		
			Total	1	0	2	0	0	0	3	0	1	7	No	
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Men	0	0	0	0	1	0	1	0	0	2		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	1	0	1	0	0	3	No	
14.1801 Materials Engineering	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	11	0	0	12		
			Women	0	1	0	0	0	0	1	1	0	3		
			Total	0	1	0	1	0	0	12	1	0	15	No	
14.1801 Materials Engineering	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
14.1801		1	Men	2	0	0	0	0	0	1	0	3			

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Materials Engineering	17 - Doctor's degree - research / scholarship		Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	0	0	0	0	0	1	0	0	3	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	1	16	0	1	1	0	32	5	1	57	
			Women	1	4	1	0	0	0	1	0	0	7	
			Total	2	20	1	1	1	0	33	5	1	64	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	1	4	0	0	0	0	6	0	0	11	
			Women	0	0	0	0	0	1	0	0	1		
			Total	1	4	0	0	0	7	0	0	12	Yes	
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
14.2101 Mining and Mineral Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.2101 Mining and Mineral Engineering	7 - Master's degree	1	Men	5	1	0	0	1	0	0	0	0	7	
			Women	3	0	0	0	0	1	1	0	5		
			Total	8	1	0	0	1	0	1	1	0	12	No
14.2501 Petroleum Engineering	5 - Bachelor's degree	1	Men	3	6	3	3	5	0	18	1	0	39	
			Women	1	5	0	1	0	0	0	0	7		
			Total	4	11	3	4	5	0	18	1	0	46	No
14.2501 Petroleum Engineering	7 - Master's degree	1	Men	9	0	0	0	0	0	2	0	0	11	
			Women	2	0	0	0	0	0	0	0	2		
			Total	11	0	0	0	0	2	0	0	13	No	
14.2501 Petroleum Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1501 Engineering/Industrial Management	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	1	0	0	3	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	Yes	
23.1303 Professional, Technical, Business, and Scientific Writing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	2	0	0	3	No	
23.1303 Professional, Technical, Business, and Scientific Writing	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	No	
24.0102 General Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	0	0	1	0	0	2	No	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	1	1	0	0	0	2	0	0	4	
			Women	0	5	1	1	0	0	6	1	0	14	
			Total	0	6	2	1	0	0	8	1	0	18	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	1	1	0	0	0	0	1	0	0	3	No
26.0102 Biomedical Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	1	0	3	
			Women	0	0	0	0	0	0	1	1	2		
			Total	0	2	0	0	0	0	2	1	5	No	
26.1201 Biotechnology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	1	3	1	0	0	0	7	0	0	12	
			Women	0	0	0	0	0	3	0	0	3		
			Total	1	3	1	0	0	10	0	0	15	No	
27.0101 Mathematics, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	1	1	0	0	1	0	0	0	0	3	No
27.0301 Applied Mathematics, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0101 Physical Sciences	5 - Bachelor's degree	1	Men	0	4	0	1	1	0	4	0	0	10	
			Women	0	1	0	0	0	2	0	0	3		
			Total	0	5	0	1	1	6	0	0	13	No	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	2	0	0	4		
			Total	0	2	0	0	0	3	0	0	5	No	
40.0501 Chemistry, General	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	1		
			Total	1	1	0	0	0	0	0	0	2	No	
40.0501 Chemistry, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	1	0	0	0	2	0	0	3		
			Total	0	1	0	0	0	6	0	0	7	No	
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	1	0	2	0	0	4		
			Total	0	1	0	1	0	4	0	0	6	No	
40.0601 Geology/Earth Science, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0602 Geochemistry	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0602		1	Men	1	0	0	0	0	0	1	0	0	2	

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	1	0	0	1	1
Total		0	0	0	0	0	0	1	0	0	1	2
Bachelor's degree	5											
Men		6	59	9	8	7	0	122	10	1	222	199
Women		5	28	2	3	0	0	28	4	2	72	103
Total		11	87	11	11	7	0	150	14	3	294	302
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	2
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	3
Master's degree	7											
Men		25	7	0	2	2	0	21	1	1	59	59
Women		5	6	0	1	2	0	11	1	3	29	32
Total		30	13	0	3	4	0	32	2	4	88	91
Doctor's degree - research / scholarship	17											
Men		4	0	0	0	0	0	7	0	0	11	8
Women		0	0	0	0	0	0	3	0	0	3	2
Total		4	0	0	0	0	0	10	0	0	14	10

Grand Total Men		35	66	9	10	9	0	150	11	2	292	269
Grand Total Women		10	34	2	4	2	0	43	5	5	105	139
Grand Total		45	100	11	14	11	0	193	16	7	397	408

PY Grand Total Men		22	53	4	10	5	0	160	14	1		269
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PY Grand Total Women		21	37	3	2	2	0	68	5	1		139
PY Grand Total		43	90	7	12	7	0	228	19	2		408

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="35"/>	35	<input type="text" value="10"/>	10	45
<u>Hispanic/Latino</u>	<input type="text" value="61"/>	66	<input type="text" value="29"/>	34	90
<u>American Indian or Alaska Native</u>	<input type="text" value="8"/>	9	<input type="text" value="2"/>	2	10
<u>Asian</u>	<input type="text" value="10"/>	10	<input type="text" value="4"/>	4	14
<u>Black or African American</u>	<input type="text" value="9"/>	9	<input type="text" value="2"/>	2	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="144"/>	150	<input type="text" value="42"/>	43	186
<u>Two or more races</u>	<input type="text" value="11"/>	11	<input type="text" value="4"/>	5	15
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2	<input type="text" value="5"/>	5	7
TOTAL	280	292	98	105	378
PY TOTAL	258		133		391

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

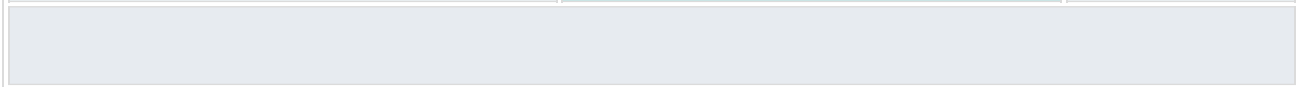
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="0"/>	0
Women	<input type="text" value="1"/>	1
TOTAL	1	1
PY TOTAL	2	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0

<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	1	1



By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="1"/>	
25-39	<input type="text" value="0"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	1	1

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 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	210	222
Women	65	72
TOTAL	275	294
PY TOTAL	288	

By Race/Ethnicity

<u>Nonresident alien</u>	11	11
<u>Hispanic/Latino</u>	77	87
<u>American Indian or Alaska Native</u>	10	11

<u>Asian</u>	<input type="text" value="11"/>	11
<u>Black or African American</u>	<input type="text" value="7"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="143"/>	150
Two or more races	<input type="text" value="13"/>	14
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3
TOTAL	275	294

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="222"/>	
25-39	<input type="text" value="51"/>	
40 and Above	<input type="text" value="2"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	275	294

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 - Less than 45 QUARTER credit hours
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 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="59"/>	59
Women	<input type="text" value="29"/>	29
TOTAL	88	88
PY TOTAL	91	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="30"/>	30
<u>Hispanic/Latino</u>	<input type="text" value="13"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0

<u>Asian</u>	<input type="text" value="3"/>	3
<u>Black or African American</u>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="32"/>	32
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	4
TOTAL	88	88

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="17"/>	
25-39	<input type="text" value="64"/>	
40 and Above	<input type="text" value="7"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	88	88

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="11"/>	11
Women	<input type="text" value="3"/>	3
TOTAL	14	14
PY TOTAL	10	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value=""/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	0

<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0
<u>White</u>	10	10
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	0
TOTAL	14	14

By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="1"/>	
25-39	<input type="text" value="11"/>	
40 and Above	<input type="text" value="2"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	14	14

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Steph Moore"/>				
Email:	<input type="text" value="steph.moore@nmt.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Associate's degree</u>	1	0
<u>Bachelors degree or equivalent</u>	294	0
<u>Postbaccalaureate certificate</u>	0	0
<u>Master's degree</u>	88	0
<u>Doctor's degree - research/scholarship</u>	14	0
Total number of degrees and certificates	397	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	280	98	378

Completions

New Mexico Institute of Mining and Technology (187967)

There are no errors for the selected survey and institution.