Institution: New Mexico Institute of Mining and Technology (187967)　　　　　　　User ID: P1879671

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.
- Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⊙	○	○	○
Secondary school rank	○	○	⊙	○
Secondary school record	⊙	○	○	○
Completion of college-preparatory program	○	○	⊙	○
Recommendations	○	○	⊙	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	⊙
Admission test scores				
SAT / ACT	⊙	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	⊙
TOEFL (Test of English as a Foreign Language)	⊙	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include early decision, early action, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	956	557	1,513
Number of admissions	228	100	328
Number (of admitted) that enrolled full-time	170	70	240
Number (of admitted) that enrolled part-time	0	0	0
Total enrolled full-time and part-time	170	70	240
Percent of admissions enrolled full-time and part-time	75	70	73

Selection Process - Test Scores

3. Provide data for Fall 2017. Include new students admitted the summer prior to Fall 2017.

SAT scores for 2017-18 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	62
Percent of enrolled students that submitted SAT scores	26
Number of enrolled students that submitted ACT scores	216
Percent of enrolled students that submitted ACT scores	91

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	590	690
SAT Math	600	700
ACT Composite	23	29
ACT English	22	29
ACT Math	24	28

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Steph Moore

Email: steph.moore@nmt.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.10 hours	0.10 hours	0.10 hours	0.10 hours
Other offices	hours	hours	hours	hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	1,513	956	557
Percent admitted	22%	24%	18%
Percent admitted who enrolled	73%	75%	70%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	62	26%
ACT	216	91%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	590	690
SAT Math	600	700
ACT Composite	23	29
ACT English	22	29
ACT Math	24	28

Admissions

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
Screen: Selection Process – A/A/E				
Perform Edits	Your institution indicated in the IC Header that it enrolls part-time students, but you did not report enrolling any part-time students on the Selection Process - A/A/E screen of this survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #14224)	Fatal	Yes	
Reason:	Overridden by administrator. This institution enrolls PTFT students but has 0 to report for this period. ALB			
Screen: Selection Process – Test Scores				
Screen Entry	The 75th percentile for a majority of institutions is less than 700. Please correct your data or explain. (Error #14313)	Explanation	Yes	
Reason:	Due to the nature of our programs our students typically score well in math.			