New Mexico Institute of Mining & Technology
Common Data Set 2004-2005

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **New Mexico Institute of Mining & Technology**
Mailing Address, City/State/Zip/Country: **801 Leroy Place, Socorro, NM 87801**
Street Address (if different), City/State/Zip/Country: **same as above**
Main Phone Number: **1-800-428-TECH (1-800-428-8324)**
WWW Home Page Address: **www.nmt.edu**
Admissions Phone Number: **505-835-5424**
Admissions Toll-free Number: **1-800-428-TECH (1-800-428-8324)**
Admissions Office Mailing Address, City/State/Zip/Country: **801 Leroy Place, Socorro, NM 87801**
Admissions Fax Number: **505-835-5989**
Admissions E-mail Address: **admission@admin.nmt.edu**
Is there a separate URL application site on the Internet? If so, please specify: **http://banweb.nmt.edu**

A2. Source of institutional control

Public

A3. Classify your undergraduate institution:

Coeducational College

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Associate (terminal degree)
Bachelor's
Master's
Doctoral

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
UNDERGRADUATES:	**Men**	**Women**	**Men**	**Women**
Degree-seeking, first-time freshmen	199	59	0	1
Other first-year, degree-seeking	65	16	2	2
All other degree-seeking	582	184	34	27
Total degree-seeking	846	259	36	30
All other undergraduates enrolled in credit courses	1	0	63	106
Total undergraduates	847	259	99	136
GRADUATE STUDENTS:	**Men**	**Women**	**Men**	**Women**
Degree-seeking, first-time	44	21	10	9
All other degree-seeking	124	64	42	38
All other graduates enrolled in credit courses	2	2	45	64
Total graduate	170	87	97	111

SUMMARY OF HEADCOUNT	NUMBER
Total **full-time**, degree-seeking undergraduates:	1,105
Total **part-time**, degree-seeking undergraduates:	66
Total all undergraduates:	1,341
Total full-time, degree-seeking graduate students:	253
Total part-time, degree-seeking graduate students:	99
Total all graduate students:	465
GRAND TOTAL OF ALL STUDENTS	1,806

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B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

Ethnicity	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	3	35	41
Black, non-Hispanic	5	16	18
American Indian/Alaska Native	12	35	40
Asian or Pacific Islander	8	38	43
Hispanic	65	249	287
White, non-Hispanic	165	798	912
Race/ethnicity unknown	0	0	0
Total	258	1,171	1,341

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004.

Associate degrees	9
Bachelor's degrees	177
Master's degrees	108
Doctoral degrees	10

GRADUATION RATES -- Fall 1998 Cohort for Bachelor's Degree Programs

B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

259

B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

0

B6. Final 1998 cohort, after adjusting for allowable exclusions:

259

B7. Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):

35 (approx. 14%)

B8. Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):

49 (approx. 19%)

B9. **Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):**

11 (approx. 4%)

B10. **Total graduating within six years (sum of questions B7, B8, and B9):**

95

B11. **Six-year graduation rate for 1998 cohort (question B10 divided by question B6):**

(95/259) x 100% = 36.7% ≈ 37%

RETENTION RATES

B22. **For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?**

1st Time FT Freshmen in Fall 2003 = 282

Number of those students who returned for Fall 2004 = 194

(194/282) x100% = 68.8% ≈ 69%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

C1. First-time, first-year (freshman) students:

Total first-time, first-year (freshman) men who applied	352
Total first-time, first-year (freshman) women who applied	106
Total first-time, first-year (freshmen) men who were admitted	284
Total first-time, first-year (freshmen) women who were admitted	81
Total full-time, first-time, first-year (freshman) men who enrolled	199
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	59
Total part-time, first-time, first-year (freshman) women who enrolled	1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

No

ADMISSION REQUIREMENTS

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Other *(specify)*	0	0
Total academic units	15	18

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Secondary school record	X			
Class rank			X	
Recommendation(s)				X
Standardized test scores	X			
Essay				X
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation or commitment				X
Minority status				X
Volunteer work				X
Work experience				X

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SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

YES

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006:

ADMISSION					
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT Reasoning Test only					
ACT only		X			
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests OR ACT					
SAT Subject Tests only					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

D. In addition, does your institution use applicants' test scores for placement or counseling? [formerly part of C8A]

Placement	Yes
Counseling	No

E. Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below [formerly part of C8B]

PLACEMENT			
	Require	Recommend	Require for some
SAT Reasoning			
SAT Subject			
ACT			
SAT Reasoning or ACT	X		

F. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

G. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

FRESHMAN PROFILE

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores.

SAT SCORES:		ACT SCORES:	
Number submitting SAT scores	134	Number submitting ACT scores	203
Percent submitting SAT scores	52%	Percent submitting ACT scores	79%

	25th Percentile	75th Percentile
SAT I Verbal	560	670
SAT I Math	570	700
ACT Composite	23	28
ACT English	22	27
ACT Math	23	28

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal		SAT Math	
	Number	Percentage	Number	Percentage
700-800	26	19%	36	27%
600-699	46	34%	47	35%
500-599	53	40%	42	31%
400-499	9	6%	9	7%
300-399	0	0%	0	0%
200-299	0	0%	0	0%
	134	100%	134	100%

	ACT Composite		ACT English		ACT Math	
	Number	Percent	Number	Percent	Number	Percent
30-36	34	17%	28	14%	35	17%
24-29	108	53%	90	44%	107	53%
18-23	60	30%	76	37%	53	26%
12-17	1	0%	9	4%	8	4%
6-11	0	0%	0	0%	0	0%
Below 6	0	0%	0	0%	0	0%
	203	100%	203	100%	203	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	Number	Percent
Percent in top tenth of high school graduating class	61	35%
Percent in top quarter of high school graduating class	113	64%
Percent in top half of high school graduating class	159	90%
Percent in bottom half of high school graduating class	17	10%
Percent in bottom quarter of high school graduating class	1	1%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	176	68%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	Number	Percent
Percent who had GPA of 3.0 and higher	179	90%
Percent who had GPA between 2.0 and 2.99	20	10%
Percent who had GPA between 1.0 and 1.99	0	0
Percent who had GPA lower than 1.0	0	0

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

AVG GPA = 3.61

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

77% (n=199 of 258)

ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	$15
Can it be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	YES
Application closing date for fall semester:	AUGUST 1
Priority closing date:	MARCH 1

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

NO

Is your college a member of the Common Application Group?

NO

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students?

YES

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	125	64	59
Women	43	20	18
Total	168	84	77

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, summer session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Closing Date	Rolling Admission
Fall Semester	AUGUST 1	X
Spring Semester	DECEMBER 15	X
Summer Session	JUNE 1	X

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- X Accelerated program
- X Cooperative (work-study) program
- ☐ Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- ☐ English as a Second Language (ESL)
- X Exchange student program (domestic)
- ☐ External degree program
- ☐ Other (specify):
- ☐ Honors program
- X Independent study
- X Internships
- ☐ Liberal arts/career combination
- X Student-designed major
- ☐ Study abroad
- X Teacher certification program
- ☐ Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- X Arts/fine arts
- X Computer literacy
- X English (including composition)
- ☐ Foreign languages
- ☐ History
- ☐ Other (describe):
- X Humanities
- X Mathematics
- ☐ Philosophy
- X Sciences (biological or physical)
- X Social science

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	22%	15%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned, -operated, or -affiliated housing	Not available	59%
Percent who live off campus or commute	Not available	41%
Percent of students age 25 and older	0%	11%
Average age of full-time students	18.3	21.0
Average age of all students (full- and part-time)	18.3	21.4

F2. Activities offered Identify those programs available at your institution.

- X Choral groups
- X Concert band
- X Dance
- X Drama/theater
- X Jazz band
- ☐ Literary magazine
- ☐ Marching band
- X Music ensembles
- X Musical theater
- ☐ Opera
- ☐ Pep band
- X Radio station
- X Student government
- X Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☐ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- X Coed dorms
- X Men's dorms
- X Women's dorms
- X Apartments for married students
- X Apartments for single students
- ☐ Special housing for disabled students
- ☐ Special housing for international students
- ☐ Fraternity/sorority housing
- ☐ Cooperative housing

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G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

X **Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:** JULY 2005

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

COSTS FOR 2004-2005 ACADEMIC YEAR

	FIRST-YEAR	UNDERGRADUATES
Public Institution -- In-State Tuition:	$2,307	$2,307
Public Institution -- Out-Of-State Tuition:	$8,938	$8,938
Nonresident Alien: Tuition:	$8,938	$8,938
REQUIRED FEES:	$973	$973
ROOM AND BOARD: (on-campus)	$4,670	$4,670

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 Credit Hours

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

NOT APPLICABLE

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$800	$800	$800
Room only:			
Board only:			
Transportation AND Personal Expenses:	$3,710	$3,710	$3,710

G6. Undergraduate per-credit-hour charges:

In-State Students:	$96.11
Out Of State Students:	$372.41
Nonresident Aliens:	$372.41

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H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2004-2004 Estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal Methodology (FM)

SCHOLARSHIPS/GRANTS	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Federal	$1,052,329	0
State (i.e., all states, not only the state in which your institution is located)	$334,169	$714,403
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	$1,710,146
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	$4,800
TOTAL SCHOLARSHIPS/GRANTS	$1,386,498	$2,429,349

SELF-HELP	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Student loans from all sources (excluding parent loans)	$1,419,816	0
Federal Work-Study	$268,407	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$40,350	$91,685
TOTAL SELF-HELP	$1,728,573	$91,685
Parent Loans	$163,614	0
Tuition Waivers	not applicable	not applicable
Athletic Awards	not applicable	not applicable

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H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	332	1057	361
b. Number of students in line **a** who applied for need-based financial aid	279	941	95
c. Number of students in line **b** who were determined to have financial need	111	442	68
d. Number of students in line **c** who were awarded any financial aid	107	428	47
e. Number of students in line **d** who were awarded any need-based scholarship or grant aid	62	297	35
f. Number of students in line **d** who were awarded any need-based self-help aid	53	276	38
g. Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	82	258	11
h. Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	59	236	21
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	93.75%	93.69%	84.02%
j. The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$7,920.83	$7,849.02	$7,422.34
k. Average need-based scholarship or grant award of those in line **e**	$4,443.83	$4,094.15	$3,727.43
l. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$3,932.70	$4,263.65	$4,486.74
m. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,469.74	$4,119.71	$4,249.52

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	132	382	18
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$3,788.18	$4,097.40	$1,938.90
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	not applicable		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	not applicable		

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

62%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:

$8,788.48

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

18

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$6,096.33

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$109,734.00

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Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
X	Institution's own financial aid form

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	Foreign Student's Financial Aid Application
X	Foreign Student's Certification of Finances

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	**JUNE 1**
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	**YES**

H10. Indicate notification dates for first-year (freshman) students

Students notified on a rolling basis, starting May 1

H11. Indicate reply dates:

Students must reply within two (2) weeks of notification

Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans
	Direct Unsubsidized Stafford Loans
	Direct PLUS Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
X	FFEL Subsidized Stafford Loans
X	FFEL Unsubsidized Stafford Loans
X	FFEL PLUS Loans
X	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds

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H13. Scholarships and Grants

Need-based:	
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X	X	Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
		ROTC			

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2004.

	Full-time	Part-time	Total
a. Total number of instructional faculty	121	30	151
b. Total number who are members of minority groups	19	2	21
c. Total number who are women	23	8	31
d. Total number who are men	98	22	120
e. Total number who are nonresident aliens (international)	4	0	4
f. Total number with doctorate, first professional, or other terminal degree	120	13	133
g. Total number whose highest degree is a master's but not a terminal master's	3	9	12
h. Total number whose highest degree is a bachelor's	2	4	6
i. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

FTE FACULTY:

FT Faculty = 121

PT Faculty = 30 (x 1/3) = 10

Total FTE Faculty = 131

RATIO USING DEGREE-SEEKING UNDERGRADUATES ONLY:

FT Students = 1105

PT Students = 66 (x 1/3) = 22

Total Degree-Seeking Undergraduate Students = 1127

Fall 2004 Student-to-Faculty Ratio for Degree-Seeking Undergrads: 8.6 TO 1

RATIO USING DEGREE-SEEKING UNDERGRADS AND GRADUATE STUDENTS:

FT Students = 1358

PT Students = 165 (x 1/3) = 55

Total Degree-Seeking Undergrads & Grad Students = 1413

Fall 2004 Student-to-Faculty Ratio for ALL Degree-Seeking Students: 10.8 TO 1

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Students per Class:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections:	73	62	65	31	13	10	1	255

Students per Class:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sub-sections:	41	74	5	6	0	0	0	126

Definitions:

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

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J. DEGREES CONFERRED

J.1 Degrees conferred between July 1, 2003 and June 30, 2004: For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

Category	Associate		Bachelor's		CIP 1990 Categories to Include	CIP 2000 Categories to Include
	Number	*Percent*	*Number*	*Percent*		
Biological/life sciences	X	X	12	7%	26	26
Business/marketing	5	56%	5	3%	8 and 52	52
Computer and information sciences	X	X	26	15%	11	11
Engineering/engineering technologies	X	X	78	44%	14 and 15	14 and 15
English	X	X	1	1%	23	23
Liberal arts/general studies	4	44%	8	5%	24	24
Mathematics	X	X	9	5%	27	27
Natural resources/environ. science	X	X	2	1%	3	3
Physical sciences	X	X	33	19%	40 and 41	40 and 41
Psychology	X	X	3	2%	42	42
TOTAL	9	100%	177	100%		

X = Associate Degree not available in this category